

6 December 2018

Item 3**TITLE OF REPORT: De-Delegation – Ethnic Minority and Traveller Achievement Service**

Purpose of the Report

To provide Schools Forum with an update on the work delivered by EMTAS since September 2017 so they can consider de-delegation for the financial year 2019-20.

Background

The Ethnic Minority and Traveller Achievement Service (EMTAS) offer a range of services to Gateshead schools and settings to develop their capacity to support the educational achievement of all ethnic minority and Traveller pupils.

In the last year Gateshead has again seen a steady rise in the number of Ethnic Minority (EM) and Gypsy Roma and Traveller (GRT) children attending our schools; up from 10.1% (January Census 2017) to 10.91% (January Census 2018).

The Census data shows that 6.98% of pupils are identified as having a first language that is other than English (up from 6.54% January Census 2017), with over 90 different languages spoken as first language. The highest recorded numbers continue to be Polish, Arabic, Kurdish and Chinese.

Analysis suggests there continue to be difficulties with data collection and coding processes which impact on the accuracy of the statistics. For example, in one setting, 278 parents failed to provide ethnicity data and another school had 115 pupils coded as 'other' for first language. Discussions are now taking place with the data and SIMS teams with a view to standardising data collection procedures to improve the quality of data.

The service consists of:

- Staff worker (FTE 0.5) who supports educational outcomes for pupils from Gypsy, Roma and Traveller communities
- Equality and Diversity staff member (FTE 0.2) who supports wider issues including community cohesion, monitoring and responding to reported hate crimes
- 3 EAL specialist teachers (FTE 2.0)
- 2 bilingual/EAL specialists (FTE 2.0)

September 2017-October 2018

Primary maintained mainstream schools have access to the Core Service:

- Assessment of language skills for pupils with EAL
- Advice, guidance and support for pupils with EAL or from GRT communities

- Support for school EAL lead
- Guidance for whole school EAL audit and development
- Access to whole school training
- Access to advice and training on anti-racism, faith, cultural and community cohesion and integration

Academies and special schools can buy into these services, and Primary schools can access additional support through an SLA.

Mainstream maintained primary schools with more than 20% EAL pupils continue to access weekly visits from EMTAS specialist; alongside the EAL lead they agree on how best to support the school in meeting the needs of their pupils. There are currently 10 schools accessing this service.

Mainstream maintained primary schools with less than 20% EAL pupils use the referral form to request the core Services.

The role of EMTAS has evolved over the past year; whilst individual pupils continue to be supported as and when appropriate, many more schools and settings are accessing support and guidance at a whole-school level.

- 8 schools have made referrals for 15 individual pupils
- 16 training sessions have been delivered to Teaching Assistants, Teachers, and whole staff in 12 settings
- the EAL audit continues to be updated and used to identify development needs, and a new early-years audit tool has been developed and used with 2 settings
- there are currently 75 Gypsy, Roma & Traveller (GRT) pupils in Gateshead who are known to EMTAS and the worker supports pupils in 6 primary schools as well as providing regular site visits
- the drop-in session for Secondary age pupils who are home educated is held fortnightly at Dryden Centre and is regularly attended by five students
- three Secondary schools and Academies have an SLA with EMTAS for weekly visits and two additional Secondary settings are accessing the Service this academic year. Students performed well in their Heritage exams in the summer; 12 students sat GCSE's in 5 languages and achieved 4 A*, 4 A and 4 B grades
- 6 EAL lead training sessions were delivered over the year, though numbers attending were low. Staff continue to find it difficult to attend meetings held at the end of, or during, the school day.
- Information and resources are regularly uploaded onto the EGHub which all Headteachers and EAL leads have access to (Primary maintained mainstream schools).

A member of the team attends the multi-agency Hate Crime meetings and provides phone advice and guidance to schools around hate crime/racism and other issues. The reporting of hate crimes has altered and there are ongoing discussions with partner agencies about how schools and settings can be best supported in reporting and responding to incidents.

Multicultural, faith awareness hate crime activities and advice have been delivered in 30 schools to both students and to staff.

Staff also attend Fair Access Panel and Pupil Placement Panel meetings and liaise with Education Support Service.

Student volunteers from Newcastle University are providing translations of documents as and when requested.

EMTAS continue to deliver training and guidance to staff and students at Durham, Northumbria and Newcastle Universities, and placements for SCITT students.

EMTAS are part of the Naldic Special Interest group (National Association for Language Development in the Curriculum) and recently hosted the regional meeting attended by 30 staff from neighbouring authorities which focused on 'Assessment and Monitoring of EAL pupil progress'.

The Refugee Integration Officer has been in post since April 2018 and has supported pupils in Gateshead schools and settings. The work supports that of other Services including Education Support Service, learningSkills and Gateshead Housing Company.

Proposal

To enable EMTAS to continue to provide these services to the schools, children and young people in Gateshead it is proposed that schools de-delegate funding.

Following feedback from primary Head Teachers the methodology of de-delegation was reviewed for 2018/19 and the intention is to use the same methodology for 2019/20.

The not all the 2019/20 factor values are at the National Funding Formula (NFF), however the EAL factor value is at the NFF level of £515 per primary pupil, and therefore proposed to maintain the de-delegation levels from 2018/19 of £3.00 for all maintained mainstream primary school pupils with an additional amount of £245.00 for each primary EAL pupil. It is anticipated that the patterns of funding and de-delegation will be similar to 2018/19.

Recommendations

It is recommended that Schools Forum notes the work undertaken by EMTAS to support the educational achievement of all ethnic minority and Traveller pupils in Gateshead schools, and approves the de-delegation of funding for EMTAS at the rates of £3.00 for every maintained mainstream primary pupil and £245.00 for each primary maintained mainstream EAL pupil.

For the following reasons:

To note the work undertaken by EMTAS to support the educational achievement of all ethnic minority and Traveller pupils in Gateshead schools
To approve funding for the service to enable them to support children and schools in Gateshead.

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